



Supporting Pupils Who Have Experienced Adverse Childhood Experiences (ACEs)

An Education Conference

Friday 3rd July, 2020

Chichester Lecture Theatre, University of Sussex

Registration and Coffee: 9.00am for 9.30am – 3.30pm

Chair: Andrea Perry

Guest Speakers:

Nicky Murray

Headteacher - Burnside Primary School, Scotland

Nicky Murray is the Headteacher of Burnside Primary, located in Carnoustie, Angus. The school team has developed a way of working that prioritises learning & wellbeing across the school community. The approaches are research informed and evidence based and draw on a variety of influences, including: relationships, neuroscience, nurture, attachment and resilience. The school has been awarded the National award this year for Health and Wellbeing and HMI Inspection has evaluated the work of the school as sector leading in leadership and health, wellbeing, inclusion & equality. Nicky has participated in international panels and national conferences sharing the work of the school which continues to influence many contexts across the UK. Nicky will describe the origins, processes and practice at his school in learning & wellbeing.

Louise Michelle Bombèr

Director of TouchBase Centre CIC, England

Louise is qualified as both a specialist teacher, a therapist and a DDP certified practitioner. She has worked with individual pupils, classes, whole school settings, local authorities, teachers and support staff across both the primary and secondary phases. Louise has set up TouchBase™ Brighton, Bristol and Derby. She created the first national 7-day intensive Attachment Aware and Trauma Responsive course, for staff wanting to become Attachment Leads in their schools and authorities. There is now an extensive network of Attachment Leads all over the UK. As well as having written many articles, she is the author of the many bestselling books including 'Inside I'm Hurting'. She has also co-authored 'Settling Troubled Pupils to Learn: Why Relationships Matter in School' together with Dan Hughes, trauma expert in the USA and DDP in Education together with Dr Kim Golding and Sian Philips from Canada. Her book for 2020 focusses on differentiated discipline for traumatised children and young people, 'Know Me to Teach Me'. Louise is a strong advocate for attachment aware and trauma responsive interventions within education, as at present many pupils who have experienced toxic stress are misunderstood and even excluded from schools. She will describe what these pupils need.